



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## Calendar Meeting Minutes August 14, 2024

Calendar Meeting Start Time: 6:02pm

Ms. French opens meeting.

**Roll Call:** Joyce French, Evelyn Pugh, Kendell Jamison, Tion Prescott, Andelliz Henriquez, Anclin Suarez, and Sarah Besson. **Late:** Shakima Sealy **Excused Absent:** Kimberly Washington **Absent:** Diamond Daymon

### Approval of meeting minutes:

Ms. French - Motion to approve meeting minutes of July 17, 2024. Meeting minutes were approved with no changes. Motion by Ms. French second by Mr. Prescott.

**Presentation:** Office of District Planning – Ms. Tori Fenton and Mr. Christopher Gurley

Agenda:

- Introductions
- About District Planning
- Significant School Changes and Chancellor's Regulation A-190
- Rezoning and Chancellor's Regulation A-185
- Reviewing D19 Data Summary

District Planning Levers ODP partners with school communities, CECs, Superintendents, other DOE offices, and additional stakeholders to assess district needs and priorities and develop strategic plans to address them. Levers to make important school or district changes include: 4 • Rezoning • Unzoning • School Mergers • New Schools • New Programs • Grade Expansions and Truncations • School Re-sitings • Charter School Siting • Enrollment Planning

### \*\*\*NEW: SIGNIFICANT SCHOOL CHANGES AND CHANCELLOR'S REGULATION A-190

Chancellor's Regulation A-190 governs the public review process for any proposal resulting in a significant change in school utilization. Significant changes include:

- School grade level changes
- Co-locations of new or existing schools
- School re-sitings (or relocations)
- School mergers

For every significant change proposal, the DOE is required to:

- Publish an Educational Impact Statement (EIS) and, where applicable, a Building Utilization Plan (BUP)
- Convene a Joint Public Hearing with the CEC and affected school communities
- Publish an Analysis of Public Comment
- Arrange for the Panel for Educational Policy (PEP) to vote on the proposal

Approved on 9/11/2024



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## REZONING AND CHANCELLOR’S REGULATION A-185

What is a School Rezoning? Rezoning is a collaborative process where the geographic areas of school zones are changed and/or new zones are created, as governed by Chancellor’s Regulation A-185.

- ODP and the Superintendent develop rezoning plans in partnership with the CEC and school communities.
- The CEC votes on rezoning proposals for their respective Community School District.

What Can Rezoning Accomplish? Rezoning is an important lever for improving educational access and learning conditions.

Rezoning can:

- Create a zone for a new school option
- Increase access to high quality schools
- Increase diversity in or across zones
- Alleviate overcrowding
- Equalize or balance utilization across buildings

## DISTRICT 19 DATA SUMMARY:

# District 19 Enrollment Trends

**DISTRICT 19 ENROLLMENT, 2018-19, 2022-23 & 2023-24**

	2018-19	2022-23	2023-24	1yr Change	5yr Change
<b>3K</b>	-	343	354	3%	-
<b>PK</b>	778	760	710	-7%	-9%
<b>K-5</b>	9,780	7,522	7,635	2%	-22%
<b>6-8</b>	5,005	4,046	4,016	-1%	-20%
<b>9-12</b>	5,184	5,414	5,623	4%	8%
<b>Total</b>	<b>20,747</b>	<b>18,085</b>	<b>18,338</b>	<b>1%</b>	<b>-12%</b>
<b>% Change YoY</b>		-2.4%	1.4%		

- Over the last five years, total enrollment in District 19 has declined by 12%.
- Enrollment in grades K-5 has decreased by 22% and in grades 6-8 by 20%.
- In the last year, total enrollment in District 19 increased by 1% and enrollment in K-5 increased by 5%, showing that enrollment has likely stabilized.



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## District 19 In-Out Models

	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
<b>Residents of District 19</b>	<b>16,663</b>	<b>13,790</b>	<b>-17%</b>	<b>8,748</b>	<b>7,564</b>	<b>-14%</b>
- OUT to other districts	(1,809)	(1,582)	-13%	(1,587)	(1,109)	-30%
- OUT to D75/D79	(399)	(433)	9%	(210)	(198)	-6%
- OUT to charters	(4,665)	(4,408)	-6%	(1,852)	(2,294)	24%
- OUT to Non-Public Schools	(800)	(471)	-41%	(530)	(332)	-37%
<b>Total OUT</b>	<b>(7,673)</b>	<b>(6,894)</b>	<b>-10%</b>	<b>(4,179)</b>	<b>(3,933)</b>	<b>-6%</b>
+ IN from other districts	+769	+735	-4%	+431	+377	-13%
+ IN from unknown district	+21	+4	-81%	+5	+8	60%
<b>Total IN</b>	<b>+790</b>	<b>+739</b>	<b>-6%</b>	<b>+436</b>	<b>+385</b>	<b>-12%</b>
<b>District 19 Enrollment</b>	<b>9,780</b>	<b>7,635</b>	<b>-22%</b>	<b>5,005</b>	<b>4,016</b>	<b>-20%</b>

- The primary driver of the decrease in elementary and middle school enrollment is a decrease in the number of elementary and middle school-aged residents.
- Additionally, at the middle school level, there was an increase in the number of residents who enrolled in charter schools.

## District 19 5<sup>th</sup> to 6<sup>th</sup> Grade Articulation

Grade 5-to-6 Articulation - Table

	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
<b>District 19 Schools</b>	1,346	77%	1,025	76%
<b>Other District Schools</b>	216	12%	165	12%
<b>D75 Schools</b>	2	0%	3	0%
<b>D79 Schools</b>	0	0%	0	0%
<b>Charter Schools</b>	64	4%	65	5%
<b>Non-Public Schools</b>	23	1%	19	1%
<b>Out of NYC</b>	73	4%	61	5%
<b>Other</b>	14	1%	14	1%
<b>Total</b>	<b>1,738</b>	<b>100%</b>	<b>1,352</b>	<b>100%</b>

- In District 19, families are making similar enrollment choices after 5th grade when compared to choices made four years prior.
- 76% of 5th grade students stayed within District 19 for 6th grade in the 2023-2024 school year, which is about the same share as in the 2019-2020 school year.
- In District 19, the percentage of 5th grade students leaving NYC or enrolling in non-district school options for 6th grade has stayed about the same.

# COMMUNITY EDUCATION COUNCIL 19

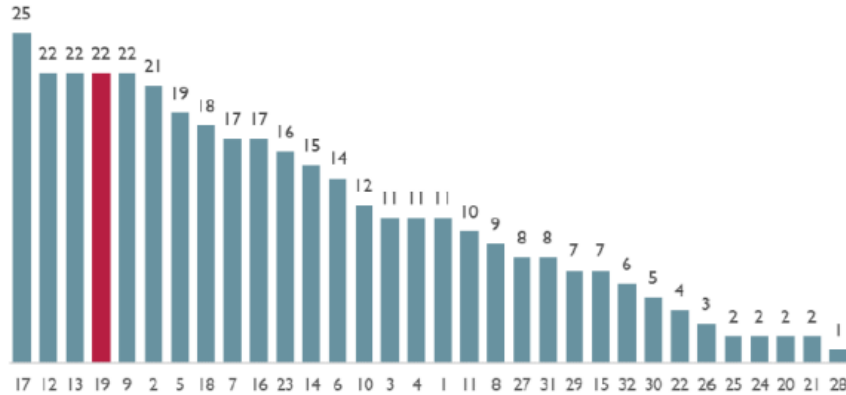
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## District 19 Schools in Bottom 25% of Enrollment Citywide

Number of Schools in Bottom 25% by School District



- There are 10 elementary schools and 8 middle schools with enrollments in the bottom 25% citywide in District 19.
- While each of these elementary schools has seen a significant decline in enrollment over the past five years, several schools have seen a slight increase in enrollment in the last year, including P.S. 202, P.S. 306, P.S. 325, and P.S. 328.
- Additionally, at the middle school level, District 19 will see the merger of I.S. 364 and Frederick Douglass Academy VIII Middle School in the 2024-2025 school year.

## District 19 High Demand Schools

### Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
19K214	P.S. 214 Michael Friedsam	125	107
19K159	P.S. 159 Isaac Pitkin	125	86
19K108	P.S. 108 Sal Abbracciamento	100	82
19K065	P.S. 065	100	81
19K149	P.S. 149 Danny Kaye	100	76

### Highest Demand at 6<sup>th</sup> Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
19K661	Vista Academy	150	156
19K171	I.S. 171 Abraham Lincoln	100	146
19K452	Frederick Douglass Academy VIII Middle School	92	121
19K662	Liberty Avenue Middle School	180	121
19K935	M.S. 935	90	118



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- At the elementary school level, the most in-demand options are each zoned elementary schools, including two schools (P.S. 65 and P.S. 149) that offer Gifted & Talented programs, two schools (P.S. 108 and P.S. 214) that offer Dual Language programs, and one school (P.S. 159) that offers a Transitional Bilingual Education program.
- At the middle school level, the most in-demand options include four schools that have each seen an increase in enrollment in the past year.

## District 19 D75 Seat Need & Students in Temporary Housing

District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	386	3,194	13,360	112	1,426	5,438	176	2,453	9,383
Residents	419	2,843	11,781	176	1,202	4,457	295	2,101	7,993
Deficit	-33	No Deficit	No Deficit	-64	No Deficit	No Deficit	-119	No Deficit	No Deficit

Students in Temporary Housing

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,381	11,364	44,977	795	6,244	24,004	729	7,332	29,136
% Students in Temp. Housing	13%	9%	11%	14%	10%	11%	12%	8%	10%

- The number of students in District 19 who need a District 75 seat has increased over the past three years at the elementary and middle school level, and there is a deficit of District 75 seats at every grade level.
- In District 19, 13% of elementary school students and 14% of middle school students live in temporary housing, which is slightly higher than the city average.

**Community Superintendent's Report:** Ms. Irene Spence reported on the following:

- Summer Rising Updates
- August Promotion Information & Timeline
- August Graduation (Grade 8)
- Parent Leaders: PA/PTA Elections
- HR Updates
- New Special Education Pre-K 4 classes in District 19
- Back to School event



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- Summer Rising Updates: Summer School attendance 60%, (12) District 19 sites with DOE and COB partnerships. Middle School programs end on 8/9 and Elementary School 8/16. Challenges with teaching staffing in the beginning of summer school.
  - August Promotion Decisions:  
Final letters will be sent to families from August 14-19. Parents who disagree with their child's final August promotion decision may submit an appeal by providing a written request to their child's home school. Beginning August 20<sup>th</sup>, schools enter appeals and email a copy of the written appeal, supporting documentation to the superintendent. Principals will notify families once the superintendent makes final determinations.
  - August Graduation (Grade 8) – August 30<sup>th</sup> - 2:30pm at IS 292
  - Parent Leaders: PA/PTA Elections – All elections must be held by September 30<sup>th</sup>
  - HR Updates: (District 19 Hiring Data) Current Vacancies: 52 - New Teachers to D19: 49  
New teachers hired to D19: 45 (awaiting final step in hiring process)
  - District 19 Special Education 4K Classes –  
District 19/Division of Early Childhood Education (Pending state approval and confirmed funding)  
PS 13 - 8:1:2  
PS 65 – 12:1:2  
PS 346 – 8:1:2  
PS 557 – 12:1:2  
\*Potential other sites: PS 202, PS 213 and PS 158
  - District 19 Back to School event scheduled for Saturday, September 7<sup>th</sup> from 11am – 2pm at PS 202

CEC President Report: Ms. French reported on the following:

Ms. French attended “Safety Meeting” at Brooklyn Borough Hall re: Subway Surfing and Other Safety Issues

Public Comments:

Christine Delius – Senator Persaud Office re: Family Fun Day – Book bags giveaways 8/20/2024

Ms. Evelyn Pugh - Family/Community Fun Day (300 bookbags) on 8/24 from 12pm-5pm at Jehu's Table 2424 Linden Blvd.

Ms. French - CEC19 Chancellor's Townhall 3/20/2025 and Bard Early College Ribbon Cutting 8/27 at 11am

Mr. Kelley – Teenage Golf event 9/8 at 108<sup>th</sup> Street/Seaview Ave visit website for more details at [www.allaccessgolfllc.com/events](http://www.allaccessgolfllc.com/events)

Motion to adjourn calendar meeting Ms. French second by Ms. Suarez at 7:28 pm

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## Business Meeting Minutes August 14, 2024

Business Meeting Start Time: 7:37pm

**Roll Call:** Joyce French, Evelyn Pugh, Kendell Jamison, Tion Prescott, Andelliz Henriquez, Anclin Suarez, Sarah Besson and Shakima Sealy **Excused Absent:** Kimberly Washington **Absent:** Diamond Daymon

**CEC President's Report:** Ms. Joyce French reported on the following:

1. CEC Member absences- each member has (3) excused absences per term (2 years) (please check CEC by-laws for more details). Excessive absences are subject to CEC board removal.
2. East NY Market – story telling, face painting, Brooklyn bodega, bike repairs 8/17/2024
3. East NY Gotham – Health Fair 8/30
4. Chancellor's Townhall 3/20/2025
5. Bard Early College - Ribbon Cutting 8/27/2024
6. CEC Vacancies (2)
7. Community Fun Day 8/24/2024 at 2424 Linden Blvd.
8. School Liaison Visits

**Treasurers Report:** Ms. Pugh reported as of August 14, 2024

\*Current Expenditures:

\$3,000 - Website 7/2024 (PO)

\$1,320 - Copy Machine Lease 7/2024 (PO)

\$900- CEC Reimbursements (July) (SIPP)

Expenditures: \$5,220.00 - Current Balance: \$19,780.00

New Instagram: **CECDistrict19**

Parent Conference Updates (Ms. Narvaez)

Motion to adjourn business meeting Ms. French second by Mr. Prescott at 8:31pm

Approved on 9/11/2024